

Kimpton, Thrupton and Fyfield Church of England Primary School Accessibility Plan

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had two key duties towards disabled pupils, under Part 4 of the DDA:

- To make reasonable adjustments for disabled pupils, staff and visitors, so that they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils

The 2010 Equality Act and 2014 Children and Families Act provide further assistance to the Governing Body in carrying out its duties regarding accessibility in the following areas:

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Vision

Equality of opportunity runs through all aspects of life at Kimpton, Thrupton and Fyfield Church of England Primary School, for pupils, staff and visitors. We aim to support pupil learning by actively promoting equal opportunity for all.

The school has set the following priorities for the development of the vision and values that inform the plan:

- Ensure staff are trained and supported in relevant disabilities
- Ensure signage around the school is accessible to all
- Involve staff, pupils and parents with disabilities in identifying priorities

To enable all pupils to access the curriculum staff will:

- Provide differentiation
- Make reasonable adjustments if a pupil has a disability
- Use the expertise of the Educational Psychologist, Occupational Therapist, Speech Therapists, specialist teachers and other outside agencies where necessary
- Use appropriate technology
- Provide support where necessary
- Provide extra-curricular activities accessible to all pupils

Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

Funding for improvements to the physical environment of the school may come from a variety of different sources:

- Devolved formula capital funding can meet the costs of some of the priorities
- Funding through the Diocese to meet the needs of the school
- Delegated funding can be used to meet the costs of particular equipment that may need to be provided for disabled pupils
- Where alterations need to be made to improve access for a disabled teacher, funding may be available through the 'Access to Work' programme

To ensure the buildings are accessible to all pupils there needs to be:

- Good lighting in all corridors
- IT equipment accessible to all pupils

See also

- Equality Statement
- School Improvement Plan
- SEN Information Report
- Health & Safety Policy
- Policy for Learning and Teaching

Time Frame	Key Objectives	Requirements for success	Monitoring methods	Time frame	Progress
Annual	Identify and document adults and/or children who may have accessibility issues	Letter to parents requesting information and permission – (obtained through initial data and personal information request for the MIS database) This information to be stored in the SIMS database to enable easy reporting	BAM meetings with H&S Governor	Immediately to all parents and then as pupils join school	Annual procedure now carried out through Admin Officer
Annual	Ensure there is an updated evacuation plan that takes into account the needs of disabled stakeholders.	Successful Health and Safety Audit	BAM / H&S Governor	Continuous requirement	Annual procedure by H&S Governor and BAM
Short term And ongoing	Involve pupils and parents and other agencies in identifying priorities to meet the needs of the disabled The classroom environment supports all learners	Looking at the barriers to learning and planning appropriate measures.	School expertise developed to meet the needs of our stakeholders, as appropriate. Children enabled to access resources independently to support their own learning.	As appropriate Sept 2011 and on-going	Occupational Health report obtained giving advice – Autumn 2013
Short term	Flashing light accompaniment to fire alarms in all classes and corridors	Visual fire alarm system for hearing impaired	FGB	Immediately	Achieved
Short term	Increase planned joint parent-teacher discussions for children with Education Plans	Monitoring by Inclusions Manager Increased parental involvement Improved pupil performance	Staff meetings SEN meetings	Immediately and on-going monitoring	Achieved and Inclusions Manager appointed September 2014

Short term And ongoing	Make accessibility information and SEN information available on the school website	Website updated with increased information.	BAM / Headteacher / Inclusions Manager	Immediately and ongoing updates	SEN Information Report on website September 2014. Updates ongoing
Medium term And ongoing	Ensure all written documents (newsletters etc) are made available in larger print / other languages, as requested	Names of families requiring larger print documents etc	Annual request by Admin staff	Immediately and on-going	Annual procedure as part of data and information gathering exercise
Long term	Improve accessibility in car park for wheelchair users	Provide a disabled parking place and ramp	FGB meetings	2012 – 2013	Ramp installed Autumn 2013
Long term	Improve facilities in the wheelchair accessible toilet	Assistance buzzer Raised (removable) toilet seat	BAM / Headteacher / H&S Governor	2015 - 2016	
Long term	Improve parking facilities for all staff	Extend car park Mark out parking spaces	BAM / Headteacher / H&S Governor	2015 - 2017	
Long Term	Improve access to the garden area of the school outdoor environment	Accessible doors to be installed in classrooms on this side of the building and a covered canopy area to give improved access to the outdoor environment.	BAM/ Headteacher / H&S Governor	2015 - 2017	Doors (one accessible) installed Summer 2015. Fundraising continues for canopy and to make all exit doors accessible.